

# Holy Name High School Application for Admission

Application to: (Circle One) GRADE 9 10 11 12 GENDER  Male  Female

Legal Name \_\_\_\_\_  
Last First Middle Ethnic Group

Social Security Number (Required) \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_  
No. Street Apt. # City State ZIP

Home Phone # \_\_\_\_\_ Cell Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Birth Date \_\_\_\_\_ City/State of Birth \_\_\_\_\_ Religion \_\_\_\_\_

Parish Actively Attending \_\_\_\_\_ Date of Baptism \_\_\_\_\_ Date of Confirmation \_\_\_\_\_

Present School \_\_\_\_\_

School Address \_\_\_\_\_  
No. Street Apt. # City State ZIP

Will the student require busing?  Y  N Is the student a US citizen?  Y  N

Father's Name \_\_\_\_\_ Mother's Name \_\_\_\_\_

\_\_\_\_\_ Mother's Maiden Name \_\_\_\_\_

Faith Denomination \_\_\_\_\_ Faith Denomination \_\_\_\_\_

Place of Employment \_\_\_\_\_ Place of Employment \_\_\_\_\_

Title or Position \_\_\_\_\_ Title or Position \_\_\_\_\_

Address \_\_\_\_\_ Address \_\_\_\_\_  
No. Street Apt. # City State ZIP No. Street Apt. # City State ZIP

Business E-mail \_\_\_\_\_ Business E-mail \_\_\_\_\_

Business Phone # \_\_\_\_\_ Business Phone # \_\_\_\_\_

Check where appropriate:  Father Deceased  Mother Deceased  Parents Divorced  Parents Together  
 Parents Separated If so – name of Parent(s) with custody \_\_\_\_\_  
 Father Remarried  Mother Remarried

Student resides with:  Both Parents  Mother  Father  Guardian  Other

School District in which you reside: \_\_\_\_\_  
*Please indicate how you wish all school mail (progress reports, report cards, financial information, etc.) to be addressed, including address of parent if not residing with student. Be sure to include titles (e.g. Mr., Mrs., Ms., etc.)*

Name(s) \_\_\_\_\_

Address(es) \_\_\_\_\_  
*(If you wish for school mail or financial information to be sent to more than one address – please attach a separate list with added information)*

Person Enrolling Student:

Name

Home Phone #

Cell Phone #

Signature

Date

Brother(s) and/or Sister(s):  
Name

Birth date

Current School

Grade

Paternal Grandparent(s)

Address

No.

Street

Apt. #

City

State

ZIP

Maternal Grandparent(s)

Address

No.

Street

Apt. #

City

State

ZIP

List any relatives who attend or have attended Holy Name High School:

Name	Relationship	Years attended	Name	Relationship	Years attended
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_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

List any family members who attend or have attended another Catholic School:

Name	Relationship	Years attended	Name	Relationship	Years attended
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_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Does the student speak English at home?  Y  N If not, language spoken at home \_\_\_\_\_

Do you play any sports? \_\_\_\_\_

Do you play any musical instruments? \_\_\_\_\_

Do you have any hobbies? \_\_\_\_\_

List any accomplishments or awards. \_\_\_\_\_

How did you find out about Holy Name High School? \_\_\_\_\_

# Student Information Sheet

Student Name:

Date:

Parent Signature:

Date:

Student Signature:

Date:

All previous schools attended:

Please take a few minutes to consider the following questions. Your responses, along with records received from the sending school, will provide us with the background we need to evaluate your application. Information you share will be regarded respectfully and confidentially.

1. Has the student ever been assigned to an alternate school program?  Y  N  
If yes, please explain:

2. In the three previous school years, has the student been tardy to school more than 10 times?  Y  N  
If yes, please explain:

3. In the two previous school years, has the student been absent from school more than 10 times?  Y  N  
If yes, please explain:

4. In the two previous school years, has the student been suspended or expelled from school?  Y  N  
If yes, please explain:

5. Has anyone ever suggested that psychological or psychiatric help be sought for the student?  Y  N  
If yes, please explain:

6. Has the student been evaluated by a psychiatrist within the last five years? (Report of findings required with Admissions packet.)  Y  N  
If yes, please explain:

7. Has the student spent time in a mental health facility?  Y  N  
If yes, please explain:

8. Is there any illness or disability which may interfere with your studies or extracurricular activities?  Y  N If yes, please indicate (e.g. Asthma, Dyslexia, Learning Disability, ADD, etc.) and please explain.

9. Has the student or parent ever suspected that the student may have a substance abuse problem?  Y  N  
If yes, please explain:

10. Has anyone, including family members, ever suggested that the student be treated for substance abuse?  Y  N  
If yes, please explain:

11. Has the student been treated for substance abuse?  Y  N  
If yes, please explain:

12. Has the student ever been referred to the Student Assistance Program for mental health or substance abuse issues in any school attended?  Y  N  
If yes, please explain:

13. Has the student ever been the subject of a police investigation?  Y  N  
If yes, please explain:

14. Has the student ever been arrested?  Y  N  
If yes, please explain:

15. In the two previous years, has the student had a formal Individualized Education Plan (IEP)?  Y  N  
If yes, please complete the information on the back of this form.

# Holy Name High School Academic Achievement Center

## Request for Assistance/Referral

Holy Name High School's faculty and administration recognize some of the key elements that can contribute to a student's overall success with school related expectations.

- Approachability is the willingness of a student to consider adult advice and criticism with reasonable respect and minimal defiance. Holy Name High School faculty members work hard to be available to students and their families in order to promote an approachable environment.
- Self-Advocacy is learning independently and seeking out help and advice. An effective educational plan always has the "least restrictive environment" as a goal so that students learn from their own attempts, successes and mistakes. Promoting self-advocacy/accountability is encouraged by staff in order for students to uncover what they are "meant" to do.
- Academic Perseverance is the willingness to practice often tedious, and sometimes seemingly irrelevant, educational drills in order to gain strength as a student. We work individually with students to help them maintain and surpass academic milestones.
- Teamwork – Teachers, counselors, administration, outside professionals as well as the student and his/her family work as a team. Communication among team members is utilized so that we can build an undivided, yet flexible, educational plan for a student's academic growth and development.
- Prior Assessments/Evaluations – Individualized Education Plans (IEPs) are not standard plans implemented in private schools. However, it is imperative to provide any and all documentation implemented in the student's past, in order to provide an effective educational environment at Holy Name High School. Any medical/mental health information, diagnostic testing, educational evaluation reports, etc. should be given to the studies office.

Please keep these thoughts in mind when answering the following questions. All responses will be kept confidential.

1. Reason for request for academic support (include concerns and expectations):

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2. Check all services that you feel would benefit the student:

Testing Assistance

- Extended time on tests     Test taking strategies     Oral testing  
 Other (please specify)

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- Reading Intervention  
 Organizational Skills/Study Skills  
 Peer Tutoring  
 Other (specify)

3. Were educational services offered in the past? (If yes, please specify)     Y     N

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4. Past evaluations or educational plans?     Y     N

Date(s)

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5. Student's Strengths:

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6. Student's Needs:

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7. Mark "S" for student strength and "N" for student needs improvement (based on descriptions provided at the top of this page):

- Approachability     Self-Advocacy     Academic Perseverance     Teamwork